Module Code:	YCW711

Module Title:	Professional Placement 2

Level:	7	**Credit Value:**	Click to select. **0**

Cost Centre(s):	GAYC	JACS3 **code**: HECoS **code:**	L530 100466

Faculty	Social and Life Sciences	**Module Leader:**	Jess Achilleos

Scheduled learning and teaching hours	10 hrs
Guided independent study	70 hrs
Placement	120 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
MA Youth and Community Work (JNC)	✓	☐

Pre-requisites
None

Module Aims
This module aims to build on practice learning from year 1, applying theory to practice and allowing the student to demonstrate new skills and competencies in an alternative 120-hour youth and community work placement. This module must be successfully completed to gain the JNC professional youth work qualification but does not hold any credit value.

Intended Learning Outcomes

Key skills for employability

KS1   Written, oral and media communication skills
KS2   Leadership, team working and networking skills
KS3   Opportunity, creativity and problem solving skills
KS4   Information technology skills and digital literacy
KS5   Information management skills
KS6   Research skills
KS7   Intercultural and sustainability skills
KS8   Career management skills
KS9   Learning to learn (managing personal and professional development, self-management)
KS10   Numeracy

At the end of this module, students will be able to		Key Skills	
1	Critique the issues and complexities of multiagency working in youth and community work practice	KS1	KS6
2	Provide a critical evaluation of own performance to identify areas for own professional development	KS1	KS8
		KS2	
		KS3	
3	Demonstrate professional attitudes and social and ethical responsibilities in a practice environment	KS1	KS2
		KS3	KS7
		KS8	
4	Critically reflect on the application of youth and community work theory to practice using reflective writing skills	KS1	KS8
		KS2	
		KS3	

Transferable skills and other attributes

-     Ability to collaborate and plan as a team member
-     Contribute proactively to team aims and objectives
-     Study, writing, IT skills
-     Communication skills
-     Learning to learn

Derogations

All elements of all assessments must be passed with a grade of at least 40%. There is no compensation.

Assessment:

Indicative Assessment Tasks:

1. Online forum contributions critically exploring the issues and complexities of multiagency working in youth and community work practice
2. Placement portfolio consisting of:
- Personal statement (updated)
- Professional Development Plan
- Reflective critique evaluating learning from placement experience
- Placement Timesheets and Supervisors report

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration or Word count (or equivalent if appropriate)
1	1	Learning logs/journals	10	1000
2	2, 3, 4	Portfolio	90	2000

Learning and Teaching Strategies:

A variety of teaching and learning activities will be employed on this course, predominantly those that emphasise interactive learning and student participation. These will include practical classes and workshops; case studies and problem based learning activities; role play; class and small group discussion; simulation and group work. This module will also use the VLE to provide additional resources and learning support through forums and other interactive means of communication.

Syllabus outline:

Indicative syllabus to include:
Personal and professional development
- Reviewing critically reflective practice
- Professional Identity
- Multiagency working in a youth and community work context

Indicative Bibliography:

Essential reading

Aldred, P., Cullen, F., Edwards, K. & Fuscoe, D. (2018) *Sage Handbook of Youth Work Practice*. London: Sage

Thompson, N. (2017) *Theorising practice: A guide for the people professions*. London: Palgrave

Thompson, S. & Thompson, N. (2018) *The Critically Reflective Practitioner (2nd Ed).* London: Palgrave.

Wood, J., Westwood, S., & Thompson, G. (2015) *Youth Work; Preparation for Practice*. Oxon: Routledge.

Other indicative reading

Batsleer, J. (2008) *Informal Learning in Youth Work*. London: Sage.

Beck, D. & Purcell, R. (2010) *Popular Education Practice for Youth & Community Development Work*. Exeter: Learning Matters.

Belton, B. (2010) *Radical Youth Work; Developing Critical Perspectives and Professional Judgment*. Dorset: Russell House Publishing.

Bolton, G. (2012) *Reflective Practice: writing and professional development* (3rd Ed.), London: Sage.

Buchroth, I. & Parkin ,C. (2010) *Using Theory in Youth & Community Practice*. Exeter: Learning Matters.

Curran, S., Harrison, R. & Mackinnon, D. (Eds.) (2013) *Working with Young People* (2nd Ed.), London: OU/Sage

Chanan, G. & Miller, C. (2013) *Rethinking Community Practice*. Bristol: Policy Press

Deer Richardson, L. and Wolfe, M. (2001) *Principles and Practice of Informal Education: Learning through life*. Abingdon: Routledge Falmer.

Dewey, J. (1997) *Experience and Education*. New York: Touchstone.

Fitzsimmons, A., Hope, M, Cooper, C., & Russell, K. (2010) *Empowerment and Participation in Youth Work*. Exeter: Learning Matters.

Freire, P. (1972) *Pedagogy of the Oppressed*. London: Penguin.

Illich, I. (1970) *Deschooling Society*. London: Marion Boyars

Jeffs, T. and Smith, M. (1999) *Informal Education - conversation, democracy and learning.* Education Now: Ticknall, Derbyshire.

Ledwith, M. (2015) *Community Development in Action; putting Freire into practice.* Bristol: Policy Press.

Nicholls, D. (2012) *For youth workers and youth work: Speaking out for a better future.* Bristol: Policy Press.

Sapin, K. (2013) *Essential Skills for Youth Work Practice* (2nd Ed.), London: Sage.

Sercombe, H. (2010) Youth Work Ethics, London: Sage.

Websites:

Education Workforce Council – Code of Professional Conduct and Practice
https://www.ewc.wales/site/index.php/en/fitness-to-practise/code-of-professional-conduct-and-practice-pdf/file.html

Youth Work in Wales; Principles and Purposes http://www.cwvys.org.uk/wp-content/uploads/2018/11/YOUTH-WORK-IN-WALES-PRINCIPLES-AND-PURPOSES.pdf

Ethical Conduct in Youth Work; National Youth Agency http://www.nya.org.uk/wp-content/uploads/2014/06/Ethical_conduct_in_Youth-Work.pdf

Youth Work National Occupational Standards http://www.nya.org.uk/wp-content/uploads/2014/06/National-Occupation-Standards-for-Youth-Work.pdf

Journals:
Ethics and Social Welfare
Youth and Policy
Radical Community Work
Youth Studies
Journal of Vocational Studies
Power and Education